



Pupils took part in various extra-curricular activities, like the Speech Festival, writing and handwriting competitions, which made their learning challenging and enjoyable.

本學年中文科舉辦了不少活動。新校舍寬敞宏大，以「愛護學校」為題的標語創作比賽正好喚起學生愛護公物的意識；猜燈謎遊戲把富知識性、娛樂性及趣味性的元宵活動帶進校園生活裏；硬筆書法比賽讓我們的孩子明白「字乃文章之衣冠」，要好好正視。我們又參加了校際朗誦節、標語創作、正字大行動、網上別字逐個捉、徵文及書法比賽等校外賽事，成績令人滿意。

“How we got through SARS” Chinese Writing Competition
「疫境中，我們是這樣度過……」徵文比賽



Mrs Lam Cheng Yuet Ngor (J.P.), the presenter, Mrs Pau and the winners.
頒獎嘉賓林鄭月娥女士、鮑校長與得獎同學合照
前排左起：3A 關樂邦（初小組優異獎） 5A 黎曦彥（高小組冠軍）
1C 方頌仁（初小組優異獎）



Mr Chan Kam Ling presents “Active Participation Award” to our boys.
陳錦靈先生頒發「最踴躍參與小學獎」予我校

Other events
其他賽事



“Spot the Wrong Words Online Competition Final”
P.4 Class 1st Runner-Up Ho Cheuk Him (4C)
4C 何卓謙勇奪「別字逐個捉」網上爭霸戰總決賽四年級組亞軍



“Fire Prevention Slogan Design Competition”
Merit Chan Chun Yee (5D)
5D 陳俊沂獲「防火標語創作比賽」優異獎



The 7th Hong Kong Chinese Handwriting Competition
Junior Class: Merit Ng Tsun Hei (1F)
1F 吳俊義獲第七屆全港中小學硬筆書法比賽小學初級組優良獎



Mrs Pau and P.6 winners at “Write It Right Competition”
鮑校長與「正字大行動」六年級得獎同學合照



Putonghua

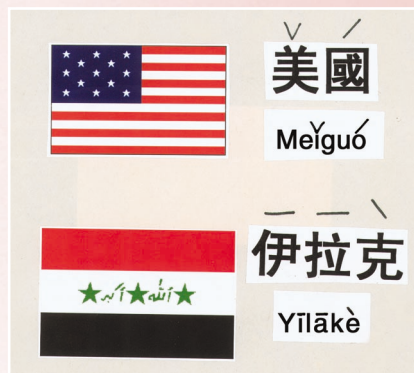
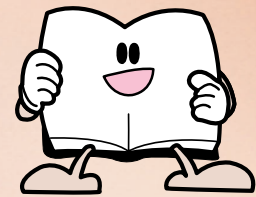
Putonghua has been made a compulsory subject at all primary levels, aiming to foster pupils' competence in listening and speaking Putonghua to meet the needs of the society. The use of IT in teaching and project work helps pupils master the language effectively.

本校向來重視普通話，多年前已將普通話納入正規課程，目的在培養學生普通話聽和講的能力，掌握兩文三語，適應社會需要。

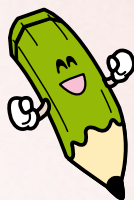
普通話課程的設計配合校本的需要，每個學生都要學懂拼寫和唸準自己的名字。日常用普通話唸經文和唱國歌是希望學生多運用普通話，並培養他們對學校和國家的歸屬感。為了提高學生在課堂上的學習興趣，老師都充分利用實物投射器和電腦，配合電子課本作多元化的活動。

從今年開始，我們嘗試讓學生做簡單的專題作業，通過資料搜集及分析，促進學生主動學習、獨立思考的能力。整體來說，學生的表現令人滿意。

Pupils' project work 專題作業顯創意



Hong Wing Chung 何穎聰 (2C)



Tsang Man Kin 曾文鍵 (3D)



Tong Ching Lim 湯正廉 (5A)



Putonghua Days 「普通話日」樂趣多

一連兩天的「普通話日」透過教師、家長和學生的合作，豐富而又多樣化的表演節目和攤位遊戲，讓學生有更多寶貴的經驗和聽、講普通話的機會。這兩天的活動，獎品豐富，學習氣氛熱烈，十分成功。



Emperor Zhèngdé and Lǐ Fèng
黃梅戲中的正德皇和鳳姐



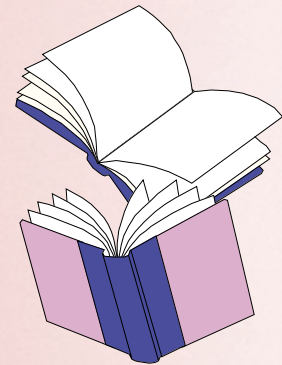
The "F4" of La Salle
眾「星」齊唱



Can you say this word?
會唸嗎？



Mrs Pau addresses us in Putonghua.
鮑校長以普通話致辭



I can say the "O" sound correctly!
我唸準了「O」！



We all enjoy the riddles
猜謎語，我最棒！



English

The School has a multitude of interesting activities both inside and outside the classrooms with the aim of stimulating pupils' interest in learning English and boosting their confidence in using English.

IT in Classrooms

Many English lessons are conducted in a multi-media environment in which pupils are fascinated by what they consider as a lively way of learning English through PowerPoint presentations, e-books, the Internet, etc.

Language Games in Oral Lessons

NET (Native-speaking English Teacher) lessons are designated as oral lessons to be co-taught by the NET and the class English teacher to enhance pupils' listening and speaking skills. Greater interaction between the teachers and pupils can be established through language games.

Creative Writing

As a means of prompting pupils to write more, interesting topics are assigned regularly. Pupils can freely express their personal feelings and experiences in their writings. Teachers are often surprised at pupils' imaginative thoughts.

Online Activities

e-Learning Marathon and English e-Magazine provide online activities to allow pupils to learn English any time, anywhere, and at any pace.

Reading Schemes

The Home Reading Scheme and the Extensive Reading Scheme are intended to cultivate a good habit of reading both at home and at school for enjoyment.

Speech Training

Through taking part in the Speech Festival, pupils learn to develop skills in performing Speech Arts.

Drama

"The Lion King" was performed in the School Opening Concert and in the Hong Kong Schools Drama Festival this year. Dramas provide pupils with opportunities to master the language skills in an effective way.



e-Classroom
a chat room which provides a real context for discussion



e-Language Room
a place for publishing our boys' creative work

English e-Magazine



e-NET Room
a photo album of our oral lessons



e-Playground
a platform for posting, writing and voting online



Mingpao Internet Academic Q&A



Chan Angus (6C) comes ninth in the Mingpao Internet Academic Q & A Championship



From Left: Tai Yik Wang (5C), Li Kwok Ho (5C), Leung Ernest (5E) and Tsang Yiu Ting (5A)

Consolation Prize winners of Australia Education Link Writing Competition



Fourth and Fifth from left: Lai Matthew (5A) and Pau Yuk Chuen (5B)

DTK Handwriting Competition



Lau Cheuk Yin (3C) Merit



From left: Leung Kwan Wai (6A), Leung Leo (6B), Cheung Ho Yeung Bryan (6B), Cheng Yiu Chun (6D), Lam Chi Hang (6E) and Choi Justin (6F)



Mathematics

We focus not only on teaching mathematical problems and calculations, but also on the learning process of pupils. Therefore, we use different teaching materials, and arrange a great variety of learning activities which involve thinking, quick calculations, puzzles, measurements, drawing, and shopping games. We also promote analytical thinking, develop pupils' thinking processes, and encourage problem-solving and creativity. This will ensure that the pupils will apply mathematics in their daily lives.

The new school building has very advanced I.T. facilities which enable teachers to use computer software to facilitate teaching. Pupils can also go home and use the Internet to practise mathematical problems to reinforce what they have learned at school.

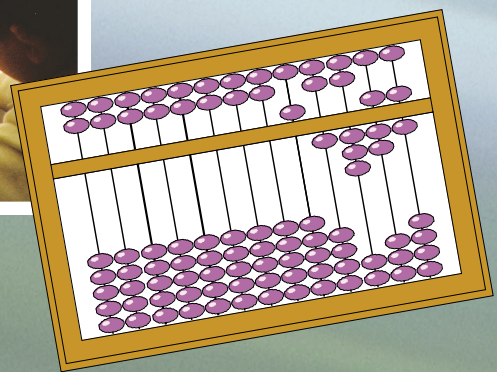
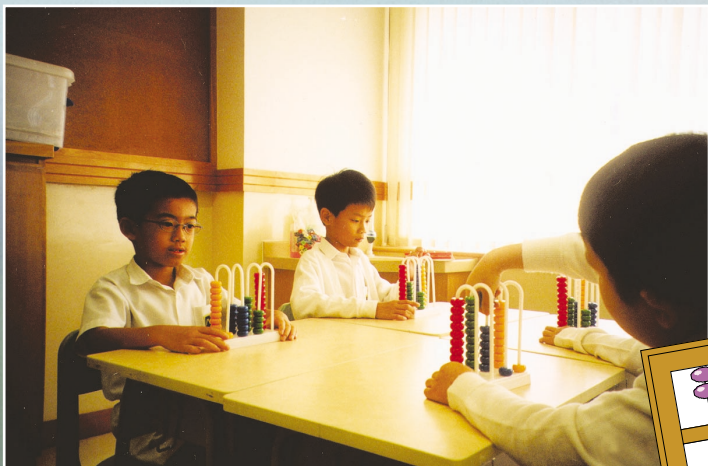
In order to cater for individual differences, teachers hold remedial classes for pupils who are having problems with mathematics. We also run teaching groups for P.4 to P.6 pupils who excel in mathematics in order to promote talents. We hope that La Salle boys continue to find mathematics challenging and interesting.

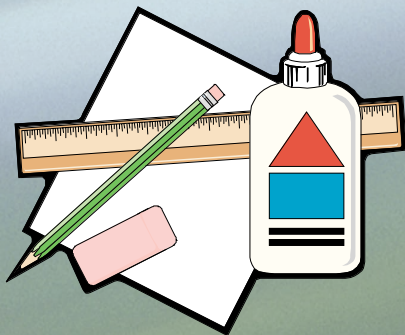
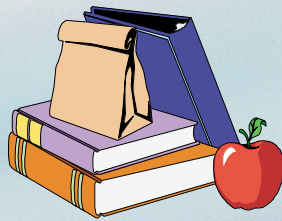
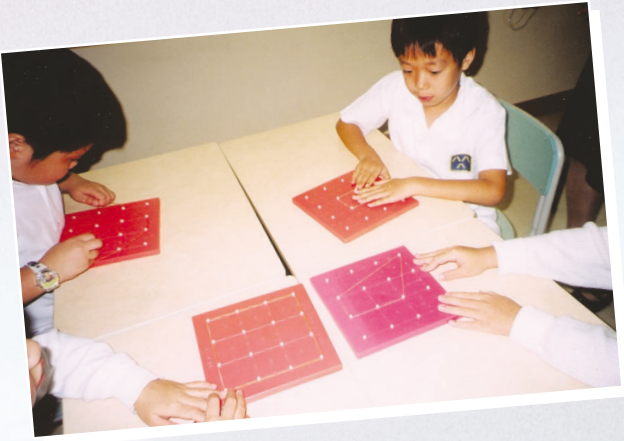
數學科的教學不應只着重計算技巧的操練，更應重視學生學習的過程。因此，我們盡量多利用教具及安排多元化的學習活動，如心算、速算、砌圖、量度、購物、繪圖等，發展學生的思維、傳意、解難及創造力，並幫助他們應用數學在日常生活中。

新校舍有先進的資訊科技設施，老師運用電腦軟件輔助教學十分方便，學生回家後亦可在網上做練習，鞏固所學。

為了照顧學生個別差異，我們利用輔導課幫助成績欠佳的同學，亦設立數學研習組，培訓四至六年級的數學資優生。

未來的日子，我們會繼續努力，希望讓學生能置身於既富挑戰而又有趣味的課程中學習。







Information Technology

It has always been our objectives to enhance the efficiency and quality of our teaching, so as to stimulate pupils' interest in learning and to promote pupils' self-learning ability. Since the planning stage of our new school campus, we have strived for development in the field of information technology.

On completion of the new campus in September 2002, our computer software and hardware equipment have improved significantly. We are now well-equipped with two computer rooms and two multi-media laboratories for language learning.

With the 100M broadband Intranet installation in place, our teaching staff and pupils have hands-on experience in IT learning and teaching activities.

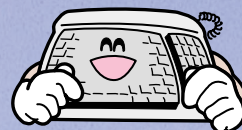
In order to arouse pupils' interest in IT learning, we have worked with The Hong Kong Polytechnic University in providing a series of extra-curricular activities in computing. Some pupils have been selected to participate in the Web Design Competition to strengthen and stimulate their creativity and to apply what they have learnt into practice. This year, pupils participated in various IT-related competitions and a number of prizes were won.

本校為提高學校教育的效能和素質、學生學習的興趣與成效，讓學生能夠掌握資訊科技的技能，擁有自學能力，因此自籌備重建校舍開始，已致力策劃發展校本資訊科技教育。

新校舍落成啟用後，電腦硬件及軟件的設備比昔日更先進及齊備。學校設有兩間設備完善的電腦室及兩間多媒體語言實驗室，全校裝設互聯網寬頻100M專線，讓老師和學生可以通過互聯網進行多元化的教學活動。

為了進一步提升學生靈活運用資訊科技的能力，學校與香港理工大學合辦一系列的電腦科課外活動。同時，學校選拔了部分同學參加網頁設計組，加強他們創作多媒體網頁的能力。為使學生能學以致用，本校參加了多個有關資訊科技的比賽，例如：全國中小學信息技術創新與實踐活動「智能機械人」競賽香港區選拔賽和全港環保多媒體創作大賽。在各項賽事中，我們都得到不少獎項。

全國中小學信息技術創新與實踐活動 「智能機械人」競賽香港選拔賽



4F Jeffrey Li, 6D Yang Yue Hin, 4E Douglas Lau
4F 李嘉緯、6D 鄧宇軒、4E 劉德澤



Pupils actively involved in the Intelligent
Robot Competition.
同學參加智能機械人比賽的情形