

**La Salle Primary School**  
**Report on Sister School Exchanges**  
2023-2024 School Year

Name of the Mainland Sister School: The Experimental Primary School of RDFZ

**Part 1: Details of Exchange Activities**

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<ul style="list-style-type: none"> <li>● Programme Name: Easter Beijing Study Tour 2024</li> <li>● Content:               <ul style="list-style-type: none"> <li>➤ Date: 24-3-2024 to 27-3-2024 (4 days)</li> <li>➤ Target: 3 teachers and 24 P.6 students visited The Experimental Primary School of RDFZ for learning and cultural exchange</li> <li>➤ Programme Details                   <ul style="list-style-type: none"> <li>◆ Exchange between schools                       <ul style="list-style-type: none"> <li>✧ Campus tour</li> <li>✧ Have lessons with local students</li> <li>✧ Experience local school life</li> <li>✧ Cultural performance exchange activities</li> </ul> </li> <li>◆ (Visited / Visit) famous tourist attractions                       <ul style="list-style-type: none"> <li>✧ Beijing Olympic Park</li> <li>✧ Summer Palace</li> <li>✧ The Imperial Palace</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Students could experience the school facilities of an outstanding school in the Haidian district. They could compare the similarities and differences between the school facilities of the two schools, and discover things to be learnt or adopted by LSPS.</li> <li>2. Students experienced the education system in China, observed local students' learning attitude and performance in class and other activities, and reflected on their own learning experience in Hong Kong.</li> <li>3. Students could have lessons and eat lunch together with students from the sister school. They also participated together in extra-curricular activities after school. This would enable our students to learn the</li> </ol>	<ol style="list-style-type: none"> <li>1. During the trip, the students visited the campus of our sister school to learn more about the campus facilities and compared them with our own school. By attending classes with local students, they were able to understand the education system in China and reflected on their own learning attitudes.</li> <li>2. The students also watched performances by the sister school's teams and participated in experiential courses like calligraphy and dragon dance, allowing them to appreciate traditional Chinese culture.</li> <li>3. Additionally, the students visited famous historical sites in Beijing, deepening their understanding of Chinese history and architecture.</li> <li>4. The participants filled out a questionnaire after this study tour. The results showed that 68% of the participants were very satisfied with the study tour, and 32% of the participants considered it satisfactory.</li> <li>5. 86.4% of the participants thought</li> </ol>	<ol style="list-style-type: none"> <li>1. Students gave very positive feedback on this study tour; they had learnt a lot and felt the experience deepened their appreciation of traditional Chinese culture. They expressed interested in participating again in the future.</li> <li>2. After review, the teachers agreed that the activity had achieved its expected goals and enriched the students' learning and life experiences.</li> <li>3. Some parents felt their children had become more independent, and they gained more from the study tour than from studying textbooks.</li> <li>4. We will continue to organise study tours similar to this exchange. The activity received an enthusiastic response, so consideration can be given to increasing the number of participants.</li> <li>5. Moreover, the school is actively establishing a network of sister schools in other cities in China to further broaden the students'</li> </ol>

	<ul style="list-style-type: none"> <li>◇ Tiananmen Square</li> <li>◇ The Great Wall of China – Juyong Pass</li> </ul>	<p>similarities and differences between the two schools' extra-curricular activities.</p> <ol style="list-style-type: none"> <li>4. Students learnt about and appreciated Chinese culture.</li> <li>5. Students learnt about Chinese history and appreciated the development of infrastructure in China.</li> </ol>	<p>that this study tour helped to enhance their sense of national identity, while 13.6% of the participants were uncertain.</p>	<p>horizons. In the future, in addition to study tours, online exchanges and Chinese cultural experience tours can also be explored.</p>
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## Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Easter Beijing Study Tour 2024	Tour fees for visiting Mainland sister school (18 Students aged below 12)	\$93,204	50% of the fee paid by the students and 50% subsidised by the EDB's Grant for the Sister School Scheme.
		Tour fees for visiting Mainland sister school (6 Students aged 12 or above)	\$32,388	
		Tour fees for visiting Mainland sister school (3 Teachers)	\$16,194	100% subsidised by the EDB's Grant for the Sister School Scheme
		Total:	\$141,786	\$78,990 subsidised by the EDB's Grant for the Sister School Scheme
		Annual Balance of Grant:	\$84,004	